

Assessment in Competency Based Medical Education: A Faculty Development Program

Overall Learning Objectives

At the end of the activity the participants will be able to:

1. Discuss the implications of competency based medical education
2. Employ tools for effective assessment and feedback
3. Explore key strategies in identifying and remediating a struggling learner
4. Apply techniques to improve direct observation

Thursday October 10, 2024			
Time	Topic	Learning Objectives	Presenter
9:00 am – 9:30 am	Welcome, ice breaker, program overview and TRIZ exercise	Identify counterproductive practices in medical education programs.	Deema Al-Sheikhly Sandra Moutsios
9:30 am – 10:30 am	Competency Based Medical Education – Theory to Practice	At the end of the activity the participants will be able to: <ul style="list-style-type: none"> • Discuss implications of competency based educational frameworks assessment • Define summative and formative assessment • Describe the differences between criterion - referenced and norm - referenced assessment - and implications for practice 	Sandra Moutsios
10:30 am – 11:30 am	Speaking the Same Language: Milestones, Competencies, EPAs	At the end of the activity the participants will be able to: <ul style="list-style-type: none"> • Review and apply key concepts and theories in professional development and learning • Discuss the roles of competencies, sub- competencies or practice domains and milestones in learner assessment 	Deema Al-Sheikhly
11:30 am – 12:30 pm	Lunch		

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12:30 pm – 1:30 pm	What Does a Good Assessment Look Like?	<p>At the end of the activity the participants will be able to:</p> <ul style="list-style-type: none"> • Explore the key criteria for effective (“good”) assessment using the concept of utility and the Ottawa criteria <p>Explore key issues in rater cognition and their implications for faculty assessments</p>	Deema Al-Sheikhly
1:30 pm – 1:45 pm	Break		
1:45 pm – 2:45 pm	Exploring Assessment Tools	<p>At the end of the activity the participants will be able to:</p> <ul style="list-style-type: none"> • Explore key issues and concepts around the faculty assessment form or “tools”, building on lessons <ul style="list-style-type: none"> ○ Rethinking scales ○ Faculty role in the “system” ○ Need for faculty development 	Sumeja Zahirovic
End			

Friday October 11, 2024

Time	Topic	Learning Objectives	Presenter
1:00 pm – 2:00pm	Narrative, Feedback	<p>At the end of the activity the participants will be able to:</p> <ul style="list-style-type: none"> • Discuss the importance of narrative assessment • Explore effective behaviors in feedback as a bi-directional process, using key lessons from the literature and several useful models for structuring feedback 	Sumeja Zahirovic
2:00 pm – 2:15 pm	Break		
2:15 pm – 5:15 pm	Remediation	<p>At the end of the activity the participants will be able to:</p> <ul style="list-style-type: none"> • Identify the struggling learner • Diagnose the issues • Discuss strategies to remediate 	Amal Khidir

End

Saturday October 12, 2024

Time	Topic	Learning Objectives	Presenter
9:00 am – 10:30 am	Direct Observation and Shared Mental Model	<p>At the end of the activity the participants will be able to:</p> <ul style="list-style-type: none"> • Explore the “why” behind direct observation to ensure learner development and safe, effective, patient-centered care • Identify techniques to improve and apply direct observation. <ul style="list-style-type: none"> ○ Performance dimension training (PDT) ○ Frame of reference training (FoRT) 	<p>Amine Rakab Sandra Moutsios</p> <p>SP Ella Marie Leros Sharmila Michael Lilian Muriuki Manisha Amoli Jeanne Scott Chandra Hickox Nadia Brown Najat Al Amroui Elizabeth Swanepoel Michelle de Jager</p> <p>Residents</p>

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			<p>Ahmad Saifeddeen Ahmad Zayed Kosrat Qadir Hama Karim Hama Karim Mohamad Zafer Dabbagh Zahra Badreldien Elsaid Yousif Noor Salah Mohamed M M Moustafa Ahmed Abdelghafar Masaad Alsayed Abdulla Mohammed KH A Al-Suwaidi Hashim Ahmed Abdel-Rahman Mohammad Mohamad Wajeh Rami Dulli Mohammad Issa Ahmad Mansour</p> <p>Facilitators Deema Al-Sheikhly Sandra Moutsios Amal Khidir Amine Rakab Sumeja Zahirovic Mai Mahmoud</p>
<p>10:30 am - 10:45 am</p>	<p>Break</p>		
<p>10:45 am - 2:00 pm</p>	<p>Direct Observation: Hand-on “Feedback on your Feedback”</p>	<p>At the end of the activity the participants will be able to:</p> <ul style="list-style-type: none"> Apply lessons and skills learned in direct observation through live individual and group practice in simulation lab 	<p>SP Ella Marie Leros Sharmila Michael Lilian Muriuki Manisha Amoli Jeanne Scott Chandra Hickox Nadia Brown</p>

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2:00 pm - 3:00 pm	Wrap-Up	<p>At the end of the activity the participants will be able to:</p> <ul style="list-style-type: none"> • Debrief and reflect on the program <p>Review lessons learned (sit and reflect as a group and then use Wordle: "Briefly state what you have learnt.")</p>	Sandra Moutsios
End			